

**Camdenton R-III
Request for Course Addition**

Course Number: Near Creative Writing

Course Title: Analytical Reading and Writing

District Department: English

Graduation Department: English

Request Effective Date: ASAP

(Complete any of the following that apply)

(Circle appropriate choice)

Abbreviated Title (20 character max)

Subject Type: Reg

 Analytical Reading and Writing

Subject Term Type: Yr

 .5 Credits per Semester

Weight: Hrs

 9 Grade Level for Curriculum

Honors: Yes

 25 Preferred Class Size

Grade Level 9 To 12

 X Used for Grading

 X Used for Core GPA

 X Used for Core Scheduling

 X Used for HS Transcript

 X Used for Marking Attendance

State Reporting:

 State Code

 State Type Code

 State Program Code

 State Sequence Code

 State Testing Method

 Career-Ed Code

 State Delivery Method

 State Minutes Per Week

Will this course require additional staff: Yes No Unknown

Detailed Course Description (type below):

The purpose of the Analytical Reading and Writing (ARW) course is to improve the strategic reading and writing skills needed for academic success, specifically in the area of Science Research. The course will teach students how to (1) organize ideas in a coherent and logical manner; (2) synthesize multiple texts through an issue or idea; (3) Identify author's key arguments; (4) Create and defend personal arguments; and (5) Demonstrate correct grammar, syntax and acknowledgment of sources. Students that take ARW will be dual enrolled in Science Research or Engineering Design and Development and may receive a Communication Arts credit. ARW will not take the place of English 9 and 10 or Pre AP/IB English. Students that already have 4 English credits will receive an elective credit. Students that chose to compete upon completion of their writing assessment may receive honor's weight.

The course will include activities to promote effective academic reading and writing as well as advanced critical thinking skills. Students will engage in a variety of tasks, such as (1) discipline specific readings, (2) locating and interpreting peer-reviewed scientific journals, (3) create research proposals, (4) writing grants, (5) formal communication with professional scientists, (6) scientific writing, (7) publication writing and (8) the presentation of data and research. These activities are designed to help students meet the following course learning objectives:

- Build knowledge and skills as a strategic and independent learner.
- Identify key elements in the meaning making process of reading and understand how knowledge comes from this process.
- Expand your reading strategies for a more efficient and effective outcome.
- Develop reasoning skills
- Critically think through problems and questions.
- Strengthen all types of presentation skills, specifically how personal ideas and information are presented to others.
- Improve knowledge and skills of writing mechanics/strategies and understand how different uses result in different meanings for readers.
- Identify, evaluate, construct, and organize effective arguments for various writing styles.
- Demonstrate combining the use of learning strategies, writing proficiencies, reading techniques, and critical thinking on academic tasks.

Camdenton R-III
Request for Course Addition

Course Number: H0349

Course Title: College/Career Ready math

District Department: MA

Graduation Department: MA

Request Effective Date: 4/14/17

(Complete any of the following that apply)

(Circle appropriate choice)

Abbreviated Title (20 character max)

Subject Type: Reg Adv

CCR math

Subject Term Type: Yr Sem

.5 Credits per Semester

Weight: Reg Hnrs Adv

12 Grade Level for Curriculum

Honors: Yes No

25 Preferred Class Size

Grade Level 12 To 12

Used for Grading

Used for Core GPA

Used for Core Scheduling

Used for HS Transcript

Used for Marking Attendance

State Reporting:

115800 State Code

State Type Code

State Program Code

State Sequence Code

State Testing Method

Career-Ed Code

State Delivery Method

27 State Minutes Per Week

Will this course require additional staff: Yes No Unknown

Detailed Course Description (type below):

The College/Career Ready Math course emphasizes an understanding of math concepts, as opposed to memorizing facts, by engaging students in real-world applications. Through the use of critical thinking students will use in college and careers, students will learn the context behind procedures and come to understand the "whys" of using certain formulas or methods to solve problems.

Signatures: Cassia M. White Counselor 4/14/17 Date

[Signature] Principal 4-18/17 Date

[Signature] Superintendent _____ Date